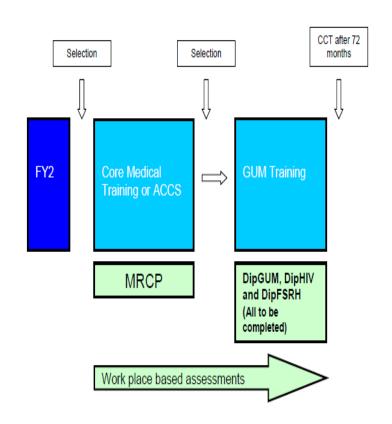
# How should we train HIV specialists from <del>2016</del> 2018?

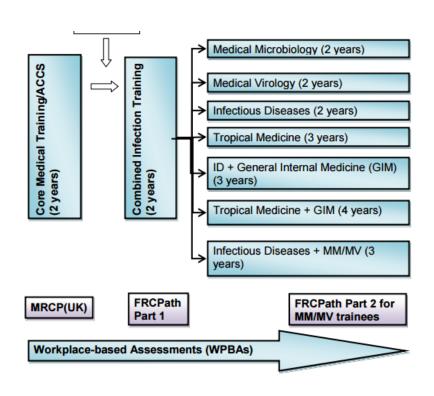
David Asboe Chelsea and Westminster hospital

# Current training

### **Genitourinary Medicine 2010**

### **Infectious diseases 2014**





### GUM: HIV curriculum

### **SYLLABUS**

- 38 learning objectives plus 6 management/PH
- 18/38 HIV

#### **PROGRAMME**

- OP: 1 clinic throughout training
- 1 specialist clinic
- 3 months in-patient attachment; >10 in-patients per month

#### **ASSESSMENT**

- Workplace-based assessment
- Dip HIV Med

### HIV curriculum

#### ST3 and ST4

- HIV testing
- PEP
- HIV clinic; newly diagnosed, monitoring asymptomatic, instituting and monitoring first line treatment

#### ST5 and ST6

- Assessing treatment failure
- Supervised experience of ART failure, new classes
- Management of treatment related toxicity

# How is HIV Medicine changing? Proportion of late presenters

Number with a CD4 count	6,365	5,906	5,936	5,939	5,637	5,436	5,377	5,277	4,995	4,877
Number with a CD4 count <350	3,596	3,307	3,124	3,230	2,920	2,697	2,609	2,442	2,068	1,975
Proportion with a CD4 count <350	56%	56%	53%	54%	52%	50%	49%	46%	41%	40%

# How is HIV Medicine changing? Numbers with advanced immunosuppression

Total		2010	2011	2012	2013	2014
	<350	14,617	15,065	13,668	12,978	12,621
CD4 count/mm³	350-499	17,823	18,822	18,210	17,594	16,774
	>499	33,641	38,093	41,605	46,166	49,324
	Not reported	3,186	1,636	4,096	4,457	6,770
	Sub total	69,267	73,616	77,579	81,195	85,489

# How is HIV Medicine changing? Proportion with VL BLD

Number with a Viral load	54,796	60,331	63,912	67,622	63,028
Number with a Viral load<200	50,422	55,731	59,762	63,166	59,625
Proportion with a Viral Load<200	92%	92%	94%	93%	95%

### Trends in causes of death in PLWH, 1999-2011 (DAD)

Smith *et al* Lancet 2014;384, 241-8

### Relative death rates 2009-11 vs 1999-2000

All cause 0.72 (0.61-0.83)

• AIDS related 0.92 (0.70-1.22)

• Liver disease 0.48 (0.32-0.74)

• CVD 0.33 (0.20-0.53)

### Proportion of deaths

AIDS related 34% vs 22% (1999-2000)

• Liver related 16% vs 10%

Non-AIDS cancers 9% vs 23%

# LONDON MORTALITY REVIEW OF PATIENTS WITH HIV, 2014

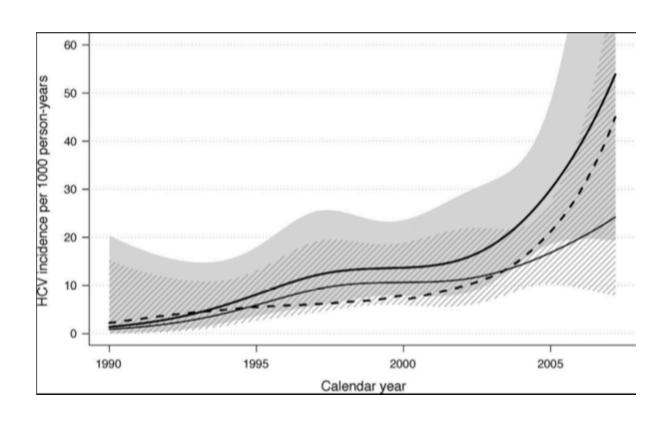
S. Dhoot, S. Croxford, R. Harding, V. Delpech, J. Peck, S. Lucas and A. Sullivan on behalf of the London Mortality Study Group

## Causes of Death, n=189

```
CANCER
                                  25 (13%)
      AIDS related
       Non AIDS related
                                  32 (17%)
Respiratory (Non AIDS / HIV)
                                         19 (10%)
Liver (Non AIDS / HIV)
                                  13 (7%)
Substance Misuse
                                   12 (6%)
                                   11(6%)
CVA
                                  10 (6%)
OI
Sepsis
                                  10 (5%)
                                  6 (3%)
Suicide
                                  5 (3%)
CVD
OTHER
      AIDS / HIV related
                                   18 (10%)
                                   17 (9%)
       Non-AIDS related
Not Known
                                   11(6%)
```

### The hepatitis C epidemic among HIV positive MSM; 1990-2007

van der Helm et al AIDS 2011;26' 1083-1091



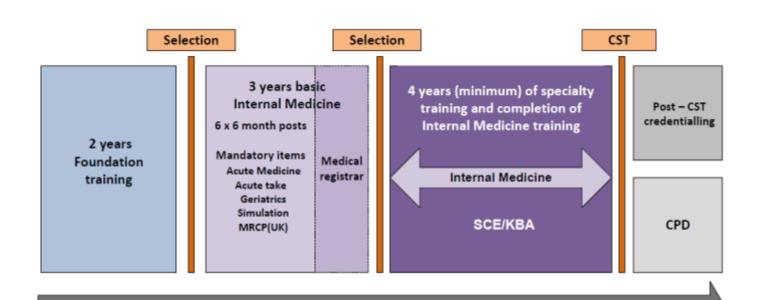
### JRCPTB – A Flexible curriculum for internal medicine

### Post grad training of all doctors should be

- more patient focussed
- more general (especially in early years)
- more flexible
- allow further training by credentialling

### Model for physician training

- 7 year post foundation level training leading to CST in 1. Internal Medicine and 2. specialty
- 3 years basic internal medicine, acute medical take, MRCP
- competitive entry into specialty training for 4 years
- additional 1 year internal medicine integrated into specialty training
- simplified assessment of a smaller numbers of "competencies in practice"



### **Plans**

HIV syllabus currently undergoing minor review

HIV curriculum for major review over next 6-12 months

- Syllabus revision, dovetailing with internal medicine
- Review of in-patient training
- Development of competencies in practice
- Review of assessments including Dip GUM/ Dip HIV
- Options for credentialling