Training the future HIV nursing workforce from 2016

Eileen Nixon and Michelle Croston

 Variability in HIV specialist nursing roles across the UK

Access to specialist HIV nurse training

 Variability in HIV specialist nursing roles across the UK

Access to specialist HIV nursing courses

NC - Stable patients / Pregnancy/PEPSE/ IP CNS – Adherence /

Some Models in UK

Some stable patients
Adherence
Starting therapy
Complex cases

New patients / new ARV CNS -Co-infection

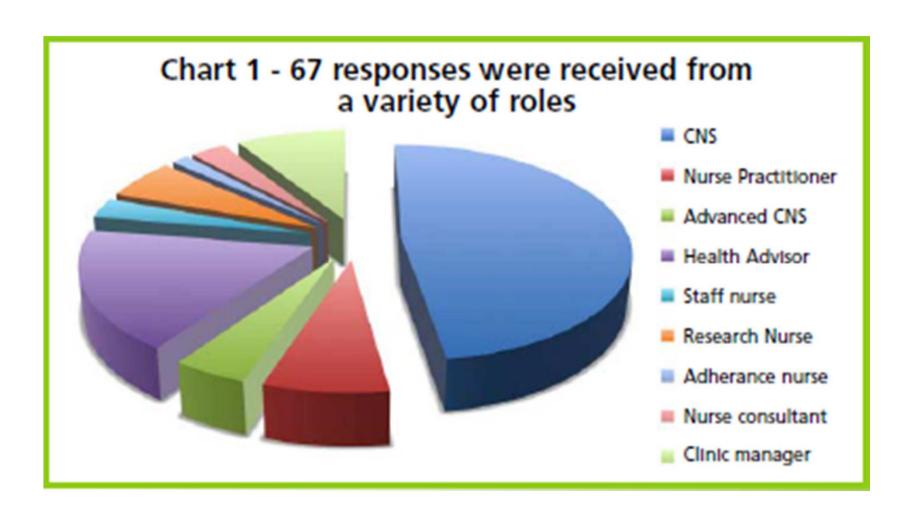


E-mail clinic/adherence clinics/ new ARV

Brighton: Practice Nurse/ IP / Integrated community team. Clinic: Stable/complex patients/PEPSE

E. Nixon, 2011

Survey of HIV advanced practice roles







WHAT DO WE DO? AN EXAMINATION OF HIV SPECIALIST NURSING ROLES ACROSS ENGLAND.

Hilary Piercy, Gill Bell, Simone Naylor, Charlie Hughes, Christine Bowman

Supported by a grant from ViiV Healthcare

Overview of the HIV workforce

- Huge variability in the CNS: cohort ratio, approximately 1:75 - 1:1500
- Considerable variability in the HIV nursing team structures
 - from single CNS practitioners to tiered team structure (bands 5-8)
- Variability in the composition of the multi-disciplinary team
 - Administrative support
 - Health care assistants
 - Specialist pharmacist
 - Health advisors
 - Social workers
 - Psychologists
 - Voluntary sector

 Variability in HIV specialist nursing roles across the UK

Access to specialist HIV nurse training



National HIV Nurses Association (NHIVNA)

Secretariat: Mediscript Ltd

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14 January 2015

By email: simon.barton@chelwest.nhs.uk

Dr Simon Barton Chair, Clinical Reference Group for HIV Consultant/Clinical Director Department of GU Medicine/HIV Chelsea and Westminster Hospital NHS Foundation Trust 369 Fulham Road London SW10 9NH

Dear Dr Barton

Statement by the National HIV Nurses Association on the role of HIV Specialist Nurses in the care and management of people with HIV infection

The National HIV Nurses Association supports the current consultant-led model of HIV care as defined in the HIV

The National HIV Nurses Association considers the role of HIV specialist nurses in both acute and community settings as integral to enhancing collaborative care and delivering on the key performance indicators of the HIV service specification and in assisting HIV specialised services to meet key NHS policy goals. The NHIVNA Executive Committee acknowledges the diversity of acute and community HIV nursing specialist roles that have

While there is no specific educational qualification for HIV Specialist Nurses, registered nurses will be expected to have undertaken post registration education and training in HIV to academic level 6 or 7. As availability of HIV nursing courses is variable, this should not act as a pre-requisite. However, specialist nurses working in HIV must be able to demonstrate knowledge, skills and competencies relating to their role to a minimum of Level 3 of the National HIV Nursing Competencies (NHIVNA 2013).

> standards and the HIV service specification. With kind regards

Yours sincerely

Chair, National HIV Nurses Association (NHIVNA)

NHIVNA CRG Representative

Registered Charity No. 1099074 VAT Registration No. 877 3182 89

E-learning



Module 1 - Understanding HIV

Module 2 - Caring for people with HIV

Module 3 - Antiretroviral therapy

Module 4 - Health promotion

Module 5 - HIV testing

HIV Nursing: Advanced Practice

This new section will include modules that support nurses working towards competency Level 3. The new advanced modules will provide the knowledge and understanding required to manage complexity within HIV care and help nurses to work more autonomously.

Module 1 - Managing complexity in antiretroviral therapy

 Variability in HIV specialist nursing roles across the UK

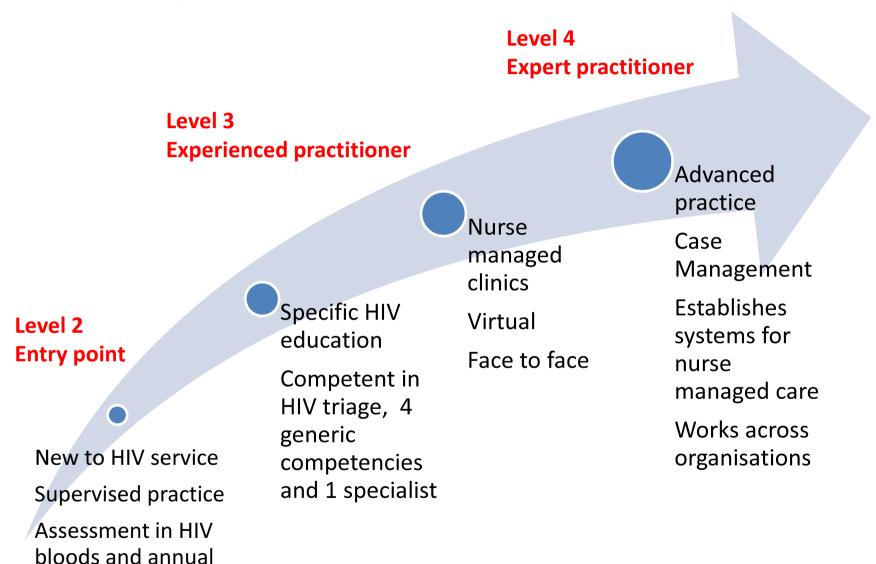
Access to specialist HIV nurse training

Novice to Expert in Nursing Practice



Benner, P. (1984). From novice to expert: Excellence and power in clinical nursing. Menlo Park, CA: Addison-Wesley.

An example of career structure in HIV Nursing



health check

Advanced Practice Nursing in HIV

 Current national working party defining advanced practice HIV nursing

 No current regulation for advanced practice or specialist nursing practice

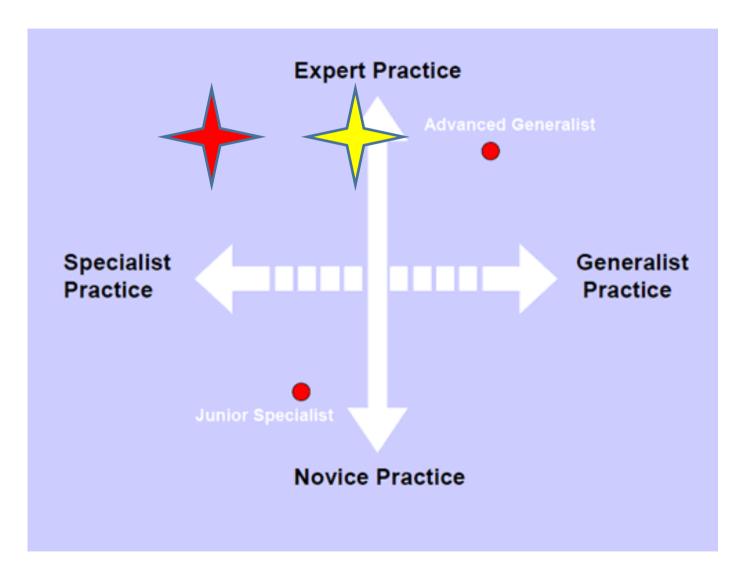
Need to situate within current policy drivers

Novice to Expert in Nursing Practice



Benner, P. (1984). From novice to expert: Excellence and power in clinical nursing. Menlo Park, CA: Addison-Wesley.

Specialist Practice or Generalist Practice



Workforce Planning

| Simple/Static | Elements | Sophisticated/Dynamic |
|---|----------------------------------|---|
| Based on current service models | Service Driven | Linked service, workforce and financial plans based on changing service need |
| independent of service planning | | 3 |
| Specialty and organisation based | Patient Pathway/Care Group Based | Cross organisations |
| | ≺ | Care-group based |
| Numbers by profession/grade | Skil Mix | Numbers on roles, competencies, characteristics |
| Uni-disciplinary with organisation focus | Level of Integration | Across professions |
| | ← | Across health/social care |
| | | Across primary, secondary and tertiary care |
| Senior professional and HR/regional staff | Participation and Ownership | Board, general management, senior teams, engaged across sectors |
| Numbers within staff groups | Baselines and Forecasts | Focused on role, productivity, effectiveness |
| Extrapolation of historical trends | | Future projections based on well-developed demand predictions |

HIV nursing in the future?



http://nursinglink.monster.com/education/articles/3032-virtual-nursing-nursing-field-of-the-future?page=2

- Case managers working at advanced practice level
- Working across organisational boundaries
- Generalist skills in managing common comorbidities

Key questions for discussion on taking forward HIV specialist nurse training in 2016

- 1. Training standard or education pathway for specialist HIV nurses defined by NHIVNA?
- 2. Clinical specialist curriculum for HIV Nursing?
- 3. Integration with within long-term conditions education pathway?
- 4. How to obtain specialist accreditation?

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