





#### **Third Joint Conference**

of the

**British HIV Association (BHIVA)** 

with the

British Association for Sexual Health and HIV (BASHH)

1-4 April 2014

Arena and Convention Centre · Liverpool

## THIRD JOINT CONFERENCE OF BHIVA AND BASHH 2014





#### Dr John White

Guy's & St Thomas' NHS Foundation Trust, London

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#### Dr John White

#### Guy's & St Thomas' NHS Foundation Trust, London

COMPETING INTEREST OF FINANCIAL VALUE > £1,000:	
Speaker Name	Statement
Dr John White	Editor in chief of Int J STD AIDS
Date	April 2014

# Getting published and improving your publication potential

# **Dr John White**Department of Genitourinary medicine Editor-in-Chief, International Journal of STDs & AIDS



- Have an idea of what kind of papers you can get published as a new consultant
- How to approach writing and submitting a paper: what to do and what not to do
- The review process how to get a paper through it and how to review papers yourself

## **Objectives**

#### • The Good:

- share important data with the scientific community
- allow other colleagues to learn from or replicate your experiences/research

#### • The Bad:

- raise your own profile
- make your CV look good
- your boss wants you to do it for them
- for academic promotion

#### • The Ugly:

- to make money from third parties e.g. drug companies
- you did a crap study and need to justify having done it/show where grant money went

## Why try to publish something?

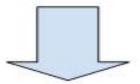
#### Case reports – need to be interesting!

- learning point/s
- good photos/imaging
- original or new slant/unusual manifestation
- new test/procedure/management
- must have consent written! Ideally patient should see the final draft before publication
- narrative style tell the story, engage the reader
- choose a sensible title
- be vigilant for suitable cases! Keep a camera in the clinic, consent forms.

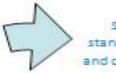
### Audit reports – try to be interesting!

- Must know the difference between audit and research
- Clinical audit:
  - about quality
  - finding out if best practice is being practised.
  - tells us whether we are doing what we should be doing and how well we are doing it.
- If you are not comparing one thing to a referenced standard it is not really an audit
- Standalone audits are unlikely to get published
  - need to complete an <u>audit cycle</u> to demonstrate change, effect of an intervention

#### Measure baseline







Set standards and criteria



Evaluate changes by re-audit









Compare against standards



Suggest change(s)



Identify possible improvements



#### Audit reports

- Audit doesn't need Research & Ethics approval. Research does.
- Choose something interesting, topical, new
- try something different
- subvert the guidelines
- adopt a new trend or practice
- keep an eye on the journals, conference abstracts for hot topics
- get involved in national audits

#### Review articles

- Detailed critical surveys of a particular topic.
- You don't have to be an expert...but you should do it with an expert supervising
- have an interest in the topic
- choose an area that hasn't had a review article published recently.
- write to an editor beforehand with a proposal
- get statistical assistance with a meta-analysis or other ambitious collation of data

#### Short correspondence/letters

- Easy publications have a go!
- Read a recent paper and think of a worthwhile criticism, comment, omission; present your own data in support of or to refute...
- Run it by your senior colleague/s
- Have an opinion on something?
  - Think it through; try a blog first
- Good for studies that shouldn't be padded out into a full paper. Short & sweet.
- Published papers people don't usually count paper pages numbers when reading your CV!

#### Original research articles

- What questions need to be answered?
- Look for aspects of clinical care where no good evidence exists to allow EBM to be practised
- Can be very simple to very complex (avoid!)
- Don't always need an RCT
- Form a hypothesis
- Research what is known on the topic
- Look for poor-quality, out of date studies or evidence that might not be relevant to your local population
- Be innovative! Prepare to have your ideas poopooed by seniors (they may be wrong!)

#### Original research articles

How can you answer the question?

- Retrospective case note review
- Case-control study
- Observational study
- Interventional study
- Don't be afraid of RCTs some can be simple
- Think of innovations, pathways, communication strategies, new ways of using tests & Rx
- Involve patients/public if possible
- Get statistical input form the start (e.g. power)
- Look for Trust assistance/guidance

#### **Choosing a journal**

What is the **best** audience for your work?

- General
- New England Journal of Medicine
- British Medical Journal
- The Lancet
- Speciality
- STD, STI, IJSA, Sexual Health
- AIDS, JAIDS, HIV Medicine, AIDS Clin Care
- JID, CID, J Clin Micro
- Don't preach to the converted! Try a general or different journal if you want to get a message out there e.g. testing for HIV, alerting clinicians to STIs – e.g. syphilis or LGV

## Where to publish?

#### **Choosing a journal**

- Consider Impact Factor aim high!
- Be aware of rejection rates!
- The Lancet = 95%
- BMJ = 93%
- Thorax = 90%
- STI = 79%
- IJSA = 65%

## Where to publish?

#### Who should be an author?

Authors are individuals who have contributed <u>significantly</u> to ALL of:

- 1) study design
- 2) data analysis
- 3) data interpretation
- 4) writing of the paper
  - drafts
  - final version

1st author = person who has lead on study and did
most of the writing of drafts

Last author = person coordinating/supervising/
directing the work

#### Who should be an author?

Can be tricky! Egos, freeloaders, p\*sstakers...

**Advice** = get it sorted out **before** you start to write up your paper. Decide in outline who should/should not be an author

#### **Discuss** it with your:

- 1) project director/educational supervisor
- colleagues who may/may not feel they should be involved
- 3) Head of Dept

Be prepared to negotiate - but not be bullied!!

#### Writing:

- Look on journal websites for 'instructions for authors': length of papers, no. of references etc.
- Please follow them!!!!
- Don't get journals mixed up!
- Don't forget to change all relevant aspects of paper previously formatted for another journal
- Get your written English optimised. Don't assume you are good at it! Find someone to edit your work, give advice
- Keep it simple. It can always be more succinct

## Writing: Editors

- 1) Are human...
- 2) Publish interesting papers
- 3) Don't always go for the best science

Make them think you went to their journal FIRST! Make them think you read & value their journal. Don't be obsequious.

#### Writing:

#### The cover letter

This may be the only chance you have to 'catch the eye' of the Editor and avoid automatic rejection

#### Tell me (the Editor):

- 1) why I should bother to read your paper
- 2) why I should publish it
- 3) how my journal will benefit
- 4) why the readers will read your paper
- 5) why other authors will cite your paper

#### Be **honest** about:

- The content of the paper
- Its word count
- The authorship

#### Writing:

What you write in your paper must be

- 1) honest
- 2) readable
- 3) reproducible by others
- 4) timely

#### **Format: IMRAD**

- Introduction
- Methods
- Results
- And
- **D**iscussion

# Begin each paragraph with the most important fact(s)

Give your explanation with evidence

Add any interpretation from other papers

Refs

#### **Choosing a title**

Don't try to be too sexy/funny/verbose unless in the style of the journal or case report (to hold back the money shot??)

E.g.

"A challenging case of a runny nose"

"An unusual cause of vaginal discharge"

"Lumpy penis syndrome: risk factors, clinical manifestations, diagnostic criteria and histopathological features"

Ask yourself – what are the *key points* of my paper?

- List them out
- Join them up

#### **Writing an Abstract**

- Do it at the end!
- Stick to the word count
- Use IMRAD format to start with
- Make sure it contains the important findings and draws them together between the Intro and Conclusion
- Need to include some statistical indication that findings were significant

#### **Conflict of Interest**

**ANYTHING** that could prove embarrassing later... E.g.

- Study funded or analysed by a drug company
- Author is a paid advisor to company that makes drug/test or might benefit personally/professionally from the study results
- You (or any member of your research group) have ever received a trip/money for speaking from anybody (drug company/manufacturer) who might benefit from the paper...etc

## **Tips & Pitfalls**

- Spell correctly e.g. Neisseria gonorrhoeae
- Cite papers in same journal you submit to
- Cite papers by likely reviewers of your paper
- Look at the editorial board/associate editor list – potential reviewers of your paper
- Don't suggest reviewers from hell
- Get your word count right

## **Tips & Pitfalls**

- Don't include all the same data in tables and text
- Avoid huge Tables; submit as supplementary material or "online only"
- Respond (politely) to <u>ALL</u> of the reviewer(s) comments – include <u>Tracked</u> <u>Changes</u> copy
- Give an explanation about why/how you have responded – even if you don't agree with the reviewer

## **Reviewing Papers**

To write a paper well it helps to have reviewed papers yourself

#### For all articles

- Is the article important? Does it "fit" the journal?
- Will it help readers to make better decisions and, if so, how?
- Will the article add enough to existing knowledge?
- Does the article read well and make sense?
- Does it have a clear message?

## **Reviewing Papers**

- Be courteous and constructive
- Remember you are advising the editors: they'll decide what to do
- The main aim of peer review is to improve what they may publish or help to reject if needed
- Maintain confidentiality
- Declare competing interests (and send back your best friend's paper)
- Be timely (if you can't do it on time, say so)
- "Do as you would be done unto"

## **Validity**

- But don't let the best be the enemy of the good is this the best that is possible?
- Were the data collected adequately? Was the sampling appropriate?
- Are the methods described adequately?
- Are the analyses right? Should they be redone?
- Remember try to be constructive

#### **Ethical Issues**

- Do you have any ethical concerns?
- Many studies make no mention of ethical issues, not even whether the research was considered by an ethics committee
  - it is essential easiest way to reject a research paper is when the authors omit this
- Do still think about the ethical aspects of the research, even if there is a mention of approval by an ethics committee/IRB

#### Volunteer to be a reviewer

- Once you think you know a topic well enough
- preferably once you have published something on it yourself
- put your details into the Online systems and choose the topics you are "expert" in
- drop editors/associate editors an email asking to send you a couple of papers to review
- ask a senior colleague to review with you
- put it on your CV!

## **Further reading:**

- Wager E, Godlee F, Jefferson T. How to survive peer review.
   London: BMJ Books, 2002.
- Becker L, Denicolo P. Publishing Journal Articles. SAGE Publications Ltd, 2012
- http://www.bmj.com/about-bmj/resourcesreviewers/training-materials
- http://www.bmj.com/about-bmj/resourcesreaders/publications/how-read-paper
- http://www.senseaboutscience.org/resources.php









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